

Grappling with Diversities

**15th Annual Conference of the
Canadian Disability Studies Association**

**May 27-29, 2018
University of Regina
Congress of the Humanities and Social Sciences**

Accessibility at Congress

When registering online as a presenter or as a delegate, please fill out the Accessibility Needs and Information questionnaire if you need any specific accommodations, and please let us know via email at cdsa.acech@gmail.com. Please note that all our sessions and events will be held in barrier-free venue, and we will have ASL interpreters at all plenary events and on request.

Sponsors

CDSA-ACÉH appreciates the sponsorships and donations made by the programs, universities, and organizations listed below. This support enables CDSA-ACÉH to provide a very productive and enthusiastic 3-day conference for the delegates and presenters that are coming to Regina from all across Canada and around the world. The Association also acknowledges the generous support of the University Regina, in the form of cost-sharing accommodation expenses.

Quiet Space

Quiet space is available in LB 153, LY 107.24, and LY 107.31.

Lutter pour les diversités
15e Conférence annuelle de
L'Association canadienne des études sur le handicap
27-29 mai 2018
Université de Regina
Congrès des sciences humaines et sociales

Accès au Congrès

Lorsque vous vous inscrivez en ligne en tant que présentateur ou en tant que délégué, veuillez remplir le questionnaire sur les besoins et l'information en matière d'accessibilité si vous avez besoin d'un hébergement spécifique, et veuillez nous le faire savoir par courriel à cdsa.acech@gmail.com. Veuillez noter que toutes nos sessions et événements se dérouleront dans un lieu sans obstacles et que nous aurons des interprètes ASL à toutes les séances plénières et sur demande.

Sponsors

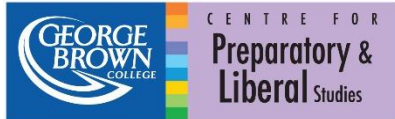
CDSA-ACÉH est reconnaissant des commandites et les dons faits par les programmes, les universités et les organismes énumérés ci-dessous. Ce soutien permet à la CDSA-ACÉH d'organiser une conférence de trois jours qui sera très productive et dynamique à l'intention des délégués et des conférenciers qui viennent à Regina, de partout au Canada et du monde entier. L'Association reconnaît également le généreux soutien de l'Université Regina, qui partage les frais d'hébergement encourus par le colloque.

Espace calme

Un espace calme sera disponible au LB 153, LY 107,24 et LY 107,31.

Sponsors

Gold / Or



Silver / Argent



UNIVERSITY
OF MANITOBA

Bronze / Bronze

Fran Odette



BODIES IN
TRANSLATION:
ACTIVIST ART,
TECHNOLOGY, AND
ACCESS TO LIFE



UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION



National Educational Association
of Disabled Students
Association nationale des étudiant(e)s
handicapé(e)s au niveau postsecondaire

UBC Press



DISABILITY
CULTURE AND
POLITICS

Journal of
Literary & Cultural
Disability Studies

Disability
and
Rehabilitation

Assistive Technology

DAY ONE – MAY 27 2018

2:00-3:00pm	Greeting & Networking Session (Location RI 119)
3:00-3:30pm	Opening Ceremony (Location: RI 119)
3:30-5:00pm	International Keynote Address (Location: RI 119) <i>Invisible No More: Police Violence Against Women of Colour With Disabilities</i> Andrea Ritchie
5:00-7:00pm	President’s Reception (Location: CK 122)

DAY TWO – MAY 28 2018

9:00-10:30am	Breakout Session A		
<p>Panel 1 Location: LY 107.32</p> <p>“Home[s] for the Handicapped” : The Handicapped Action Group Incorporated’s grassroots efforts at bringing accessible housing to Thunder Bay and the northwestern Ontario region, 1970-1989 Ulysses Patola</p> <p>In-Valids at Work: Charles Darwin, Florence Nightingale and Me Diane Driedger</p> <p>Thalidomide Babies: Visiting the Borderland between Disability History and Medical History Christine Chisholm</p> <p>Leprosy Narratives and Disability Studies: Rights Perspective Majid Turmusani (R)</p>	<p>Panel 2 Location: LY 107.33</p> <p>The Disability – Poverty – Conflict Nexus: A Case Study of Gulu, Uganda Colton Brydges</p> <p>The Promise of Mainstreaming Direct Funding in Ontario, Canada: A Textual Analysis Mary Jean Hande, Aliya Jamal & Christine Kelly</p> <p>“Saddled with a Handicap so soon out the Gate”: Interrogating the Function of Disability Discourses in Media Representations of Flint, Michigan Caroline Kovesi</p> <p>Working through the Challenges of Conceptualizing Rurality in Disability Studies Research Michelle Duncanson</p>	<p>Panel 3 Location: LY 107.4</p> <p>Queer Crip Punk: What Johnny Rotten Owes to Ian Dury Janette Platana & Derek Newman- Stille</p> <p>Kafka's Posthuman Apparitions: Challenging Corporeality and Integrating Disability in the Short Works of Franz Kafka Evan Wicklund</p> <p>Thundering Bodies: Negotiating Illness, Disability and Power in Marvel Comics’ Thor Dorothy Woodman & Reginald Wiebe</p> <p>I Know You Think I’m Crazy: How Post-Horrorcore Rap Confronts the Cultural Imageries of Disability and Blackness Mikko Koivisto</p>	<p>Panel 4 Location: LY 612</p> <p>Workshop: Does My Projected Image Reflect My Know-How? Luciana Martins Alves & Tara Flanagan</p>

10:30-11:00am	Break		
11:00-12:30pm	Breakout Session B		
<p align="center">Panel 1 Location: LY 107.32</p> <p>Reflections on Advocating for Age-Appropriate Care in BC Michelle Hewitt</p> <p>From Surviving to Thriving: Understanding the Social & Political Significance of Purposeful LTC for Young Adults Katie Aubrecht, Lori Weeks, Marie Earl, Robyn Burns, Melanie Gaunt, Joanne Larade, Vicky Levack (R)</p> <p>Policing Brutality: Knowing Violence, Teaching my, Disturbing Schools Michael Miller (R)</p> <p>Madness, Suspicion and the Suspension of Solutions Lindsay L. Miller (R)</p>	<p align="center">Panel 2 Location: LY 107.33</p> <p>Social development of children with learning disabilities (LD): an examination of the influence of parents, teachers, and cultural norms Xiao Yang Fang</p> <p>The Exclusionary Effects of Inclusion Today: Constructions of Disability in Inclusive Education Settings Paige Reeves, Meghan Harris, Shanon Phelan</p> <p>Trajectories of Smooth: An affective visual mapping of youth with autism spectrum spatial experiences when navigating the complex Nova Scotia educational terrain Sarah Reddington</p>	<p align="center">Panel 3 Location: LY 107.4</p> <p>Thinking about Disability, Work and Access Samantha Walsh</p> <p>Analysis of Engagement Between Ethics and Return-to-Work Discourses in Respective Academic Literature Wentao Li & Gregor Wolbring</p> <p>Stories of Disability: The Overcoming Narrative and the Importance of Voice Kate Grisim</p> <p>Resilience Governance: A Good Place for Disabled People to Shape and Resist Problematic Resilience Discourses? Nicole Mfoafo-M'Carthy & Gregor Wolbring</p>	<p align="center">Panel 4 Location: LY 612</p> <p>Panel: Shared Absences: The Post-Peace Accord Experiences of Disabled and LGBTQ People in Northern Ireland Nancy Hansen, Sean Byrne, & Robert Mizzi</p>
12:30-1:30pm	Caucus Lunches		
1:30-3:00pm	Breakout Session C		
<p align="center">Panel 1 Location: LY 107.32</p> <p>The Responsible Rape Victim: Institutionalized Ableism and University Sexual Violence Policy Tamsyn Riddle (R)</p> <p>Enacting Equity in Higher Education through Disability Studies: A Critical Community Self-Study</p>	<p align="center">Panel 2 Location: LY 107.33</p> <p>Peripheral Identities of Disability: Understanding the Intersectional Forms of Discrimination Impacting Persons with Disabilities Alexis Buettgen & Evan Wicklund</p>	<p align="center">Panel 3 Location: LY 107.4</p> <p>Expanding Dialogues: Theoretical and Methodological Considerations for an Arts-Based Human Rights Informed Investigation of Stigma, Discrimination, Disability and Mothering Jewelless Smith</p>	<p align="center">Panel 4 Location: LY 612</p> <p>Workshop: Put on your Pain Pants and Party! A Design Fiction Workshop Eliza Chandler, Esther Ignagni, Andy Darby, Kim Collins & Kirsty Liddiard</p>

<p>Leyton Schnellert & Pamela Richardson</p> <p>Discourses of Madness and Mental Health in “University Mandated Leave of Absence Policy” at the University of Toronto Umit Aydogmus & Adam Davies</p> <p>Challenges in Early Language Learning for Blind or Deaf Newcomers to Canada Alan Jeans</p>	<p>Exploring the AAIMS of collaborative patient-oriented research for children with disabilities Elise J. Matthews</p> <p>Taking Care: Making Space for Disability through Creative Narratives of Care Kelly McGillivray</p>	<p>Conceptualizing belonging: Experiences of Mothers with Disabilities in Russia Alfiya Battalova</p> <p>Intimate Constraints: A Feminist Political Economy Analysis of Biological Reproduction & Parenting in High-Support Housing in Ontario Tobin LeBlanc Haley</p> <p>Motivated Reasoning and Disabled People Manel Djebrouni & Gregor Wolbring</p>	
3:00-3:30pm	Break		
3:30-5:00pm	<p>Canadian Keynote Address (Location: RI 119) Before and After the Human: Captain Hook and the After-Life of Slavery Rinaldo Walcott</p>		

DAY THREE – MAY 29 2018

9:00-10:30am	Breakout Session D		
<p>Panel 1 Location: LY 107.32</p> <p>"Disabled Femininities" in the Paralympic Sport: Narrative Identities of Brazilian Female Paralympians Lyusyena Kirakosyan (R)</p> <p>Citizenship, Borders and the Body: How is the Canadian Citizen Constituted through the Undocumented and Precariously Documented Migrant? Tania Ruiz-Chapman (R)</p>	<p>Panel 2 Location: LY 107.33</p> <p>Queer Madness and the Constitution of Homorationality: An Interpretive Approach Adam Davies</p> <p>Queer Concentricity: A Disability Perspective Scott White</p> <p>Foucault in the Emerald City: A Spatio-Social Analysis of the Judge Rotenberg Centre Raya Shields</p>	<p>Panel 3 Location: LY 107.4</p> <p>Temporal Accessibility: Integrated Dance, Time and Access Kelsie Acton</p> <p>Deigning Fictions Together Eliza Chandler, Esther Ignagni, Andy Darby, Kim Collins & Kirsty Liddiard</p> <p>Building Bridges with Digital Stories Randy Johner, B. Cummings-Vickaryous & Brenda MacLauchlan</p>	<p>Panel 4 Location: LY 612</p> <p>Penser le handicap sous l'approche intersectionnelle</p> <p>Pour une perspective féministe intersectionnelle de femmes en situation de handicap dans l'analyse des systèmes d'oppressions multiples Nelly Bassily & Sonia Alimi</p> <p>Vers une meilleure compréhension de l'interface travail-vie personnelle des travailleurs ayant des incapacités Francis Charrier</p>

<p>Bodies, Borders, and the 800 Metres: Gender Ambiguity and the Potential for Categorical Disruption Madeline Burghardt</p> <p>Refashioning Disabled Masculinity: Generating New Understandings of Disabled Men's Gender Identities through Fashion Ben Barry</p>	<p>Accessibility and Hospitality: Derrida, Justice and Universal Design Jane Dryden</p>	<p>On the Social Temporality of Epileptic Seizures Megh Marathe</p>	<p>Pour une analyse tri-partite de systèmes de dominations sexisme/racisme/capacitisme, vers une concrétisation d'une analyse et d'une militance intersectionnelle ,le handicap clef de voute à une convergence militante et théorique féministes ? Sonia Alimi</p>
<p>10:30-11:00am</p>	<p>Break</p>		
<p>11:00-12:30pm</p>	<p>Breakout Session E</p>		
<p>Panel 1 Location: LY 107.32</p> <p>Disrupting Diversity: Apple Time as a Liminal and Rhizomatic Space for All Joanne Weber</p>	<p>Panel 2 Location: LY 107.33</p> <p>Panel: Viewing Dementia Through the Lens of Critical Disability Studies: Grappling with Ageism and Generational Disadvantage Margaret Oldfield, Nancy Hansen & Hailee Yoshizaki-Gibbons (R)</p>	<p>Panel 3 Location: LY 107.4</p> <p>Workshop: Emerging Issues in the Academy: Academic (Dis)Ableism and Precarity of Disability Studies in Canada Susan Hardie, Alexis Buettgen & Evan Wicklund</p>	<p>Panel 4 Location: LY 612</p> <p>Teachable Moments: The Intersections of Disabilities and Sexualities Michelle Owen</p> <p>You don't Have to Have Neurotypical Sex: Autism, Relationships and Sexuality Baden Gaeke Franz</p> <p>Disability, Sex, and Reproduction Nadine LeGier</p> <p>Future Directions and Social Justice Practices: Advancing SexAbility in Education for Students with Disabilities and Medical Professionals Terri-Lynn Langdon</p>
<p>12:30-1:00pm</p>	<p>Lunch (Location: LB 142)</p>		
<p>1:00-1:30pm</p>	<p>Tanis Doe Award Recipient Address (Location: LB 142)</p>		
<p>1:30-3:00pm</p>	<p>AGM (Location: LB 142)</p>		
<p>3:00-3:30pm</p>	<p>Break</p>		
<p>3:30-5:00pm</p>	<p>Breakout Session F</p>		
<p>Panel 1</p>	<p>Panel 2</p>	<p>Panel 3</p>	<p>Panel 4</p>

Location: LY 107.32	Location: LY 107.33	Location: LY 107.4	Location: LY 612
<p data-bbox="218 256 600 342">“Add Deaf and Stir”: Critiquing the General Comment on Article 24 of the CRPD</p> <p data-bbox="205 347 604 433">Kristin Snoddon, Maatje de Meulder, Joseph Murray & Kathryn Underwood</p> <p data-bbox="218 472 592 558">The Irony of Unity in the Unity for Gallaudet Movement 2006 Protest Laura Girardo</p> <p data-bbox="212 591 598 802">Intellectually Disabled Persons and Advocacy: Exploratory Research in Progress into the Impact of Law and a Self-Advocate Identity in Regulated Group Homes in Ontario and Nova Scotia Samantha Butler</p> <p data-bbox="212 834 598 985">Expanding the Table: A Queer New Institutional Analysis of South Africa’s Sexual Offences Act as Relates to Disabled Persons Taryn Husband</p>	<p data-bbox="653 256 1016 342">Encountering Silence: Rethinking Meanings and Modalities in Disability Research</p> <p data-bbox="653 347 1016 404">Chelsea Temple Jones & Fiona N. Cheuk</p> <p data-bbox="638 440 1031 591">Unsettling Research vs Activism: How Might Critical Disability Studies Disrupt Traditional Research Boundaries? Xuan Thuy Nguyen</p> <p data-bbox="659 623 1010 740">Diversities Grappling: “Blindly” Confronting Methodological Assumptions of Sightedness Cynthia Bruce</p> <p data-bbox="638 776 1031 959">Analysis of HIV/AIDS Health Promotion Coverage of Disabled People in Canadian Newspapers and Academic Literature Syeda Farwa Naqvi & Gregor Wolbring (R)</p>	<p data-bbox="1062 256 1461 496">Mental Illness Stigma in the Canadian Accounting Profession: An Investigation into Impression Management and the National Standard of Canada for Psychological Health and Safety in the Workplace David Newman</p> <p data-bbox="1062 529 1461 651">Diversifying Self-Harm: Why is the Image of Someone who Self-Harms a White Woman? Russell Rozinskis</p> <p data-bbox="1062 683 1461 834">Exploring Child as Metaphor: The (Psy) Governing of Colonized, Racialized, Mad and Disabled Bodies and Minds Brenda LeFrancois & China Mills</p> <p data-bbox="1115 867 1409 953">The Institutional Violence Continuum Jen Rinaldi & Kate Rossiter</p>	<p data-bbox="1577 256 1808 280">Famille et institutions</p> <p data-bbox="1499 318 1885 433">L’impact éducatif des associations pour sourds du Nouveau-Brunswick (début XXème siècle - milieu XXème siècle)</p> <p data-bbox="1509 440 1875 464">Bastien David & Charles Gaucher</p> <p data-bbox="1499 501 1885 587">Surdité ou déficience : choix de l’accompagnement de l’enfant sourd et de sa famille</p> <p data-bbox="1493 594 1885 647">Stéphanie Gobet, Charles Gaucher & Sarah Kirsch</p>